

Program Impacts



YESS programs show demonstrated improvements in school connectedness, academic achievement, attendance rates, student leadership, social-emotional development and post-secondary success.

YESS Student Academic Achievement

Academic improvements among YESS Middle School Mentees who improved SEL Scores

Figure 1. GPA by SEL Improvement

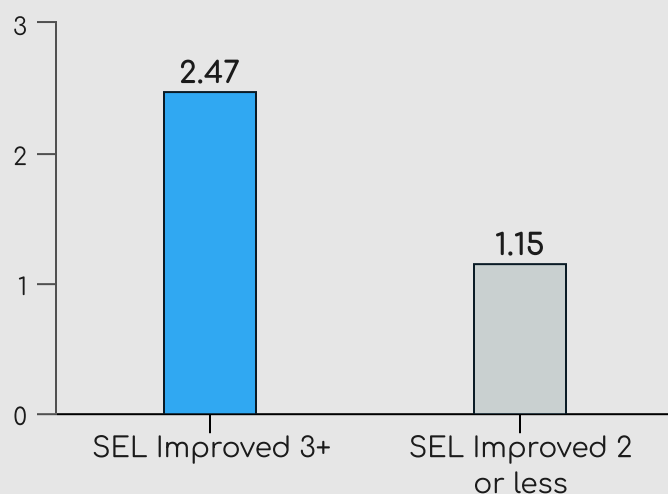
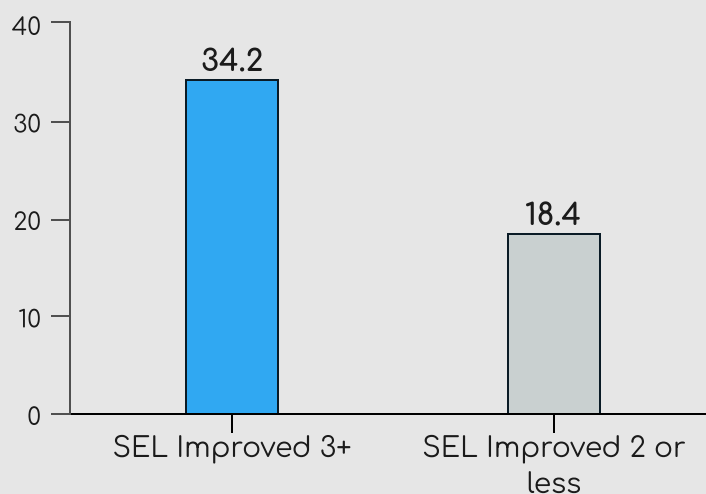


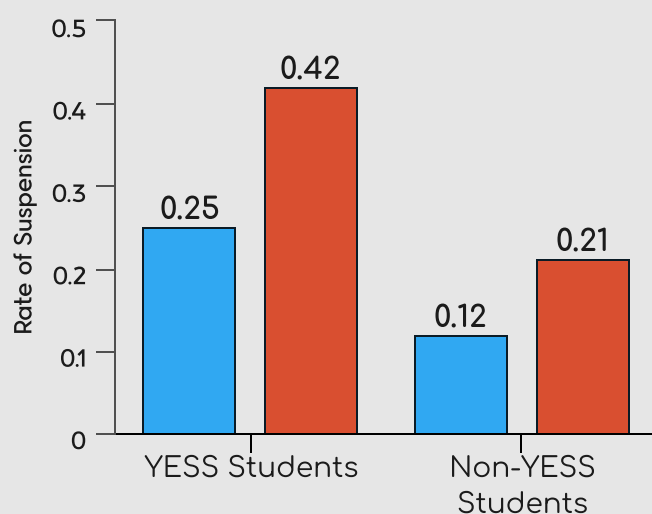
Figure 2. # Credits Gained by SEL Improvement



Change in Student Suspension Rates

Westminster Middle School YESS Mentee Change in Suspension Rates

Figure 3. Change in Suspension - Pre/Post



Result Interpretation

Non-YESS Students:

- Grade-level counterparts not served by YESS
- 84% increase (reflects changes with increasing grade level)

YESS Students:

- Suspensions increased 67% relative to previous year; but increase was less than for non-YESS students

Pre/Post:

- Before/After participation in YESS programs

Program Impacts

BEHAVIORAL IMPACTS

"YESS has given me the help and confidence that I needed to become who I am today."

- YESS Mentor, North High School

"In the beginning of the year, I really wasn't doing good, but YESS has helped me with my grades, staying on track, and because of YESS, I see things in a different perspective."

-YESS Mentee, Shaw Heights

"One of the things I'm teaching my mentee is to learn how to trust again."

- YESS Mentor, North High School

"When I was a mentee, I had a mentor that I was able to look up to; I could trust them and ask them for help. Now I'm a mentor and I have a mentee that looks up to me the same way."

-YESS Mentor,

Students Served

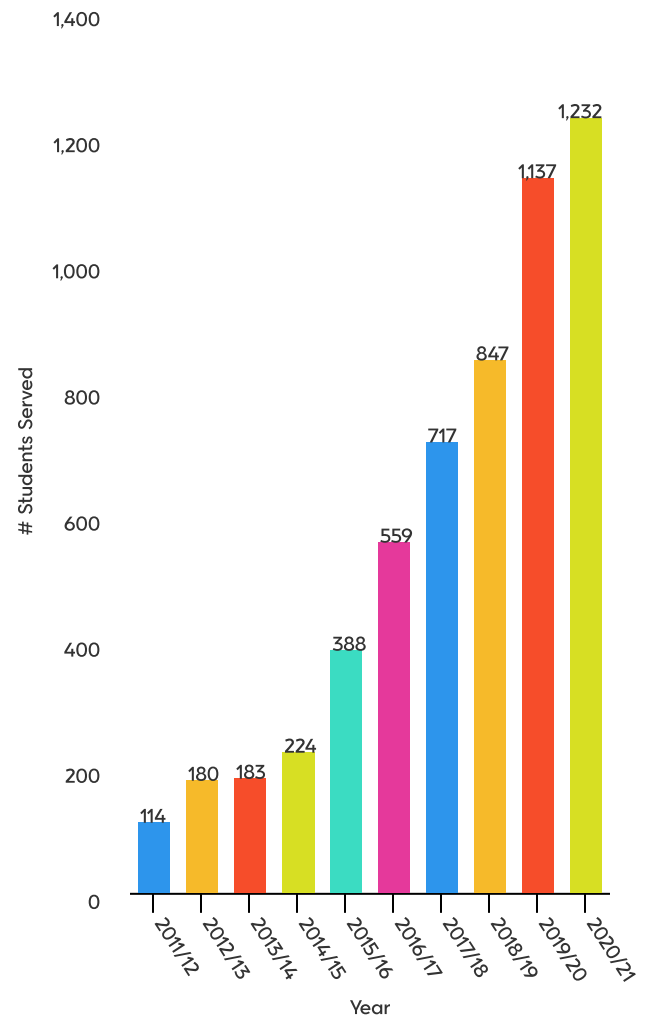


Figure 4. Middle School ELA Improvement %

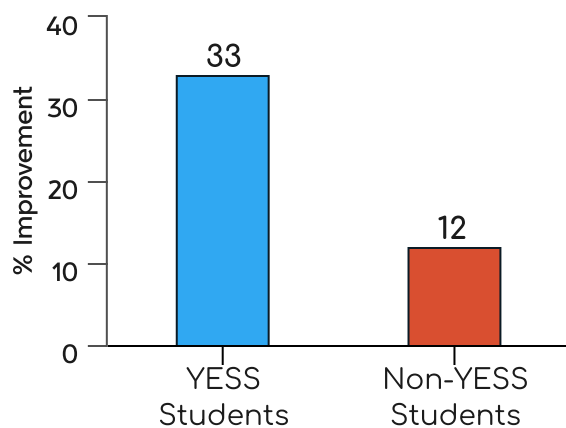
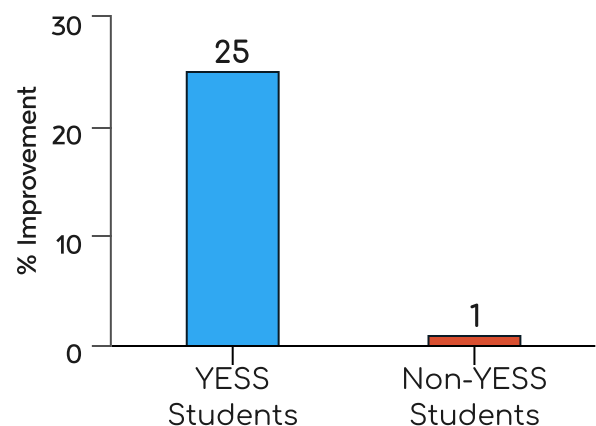
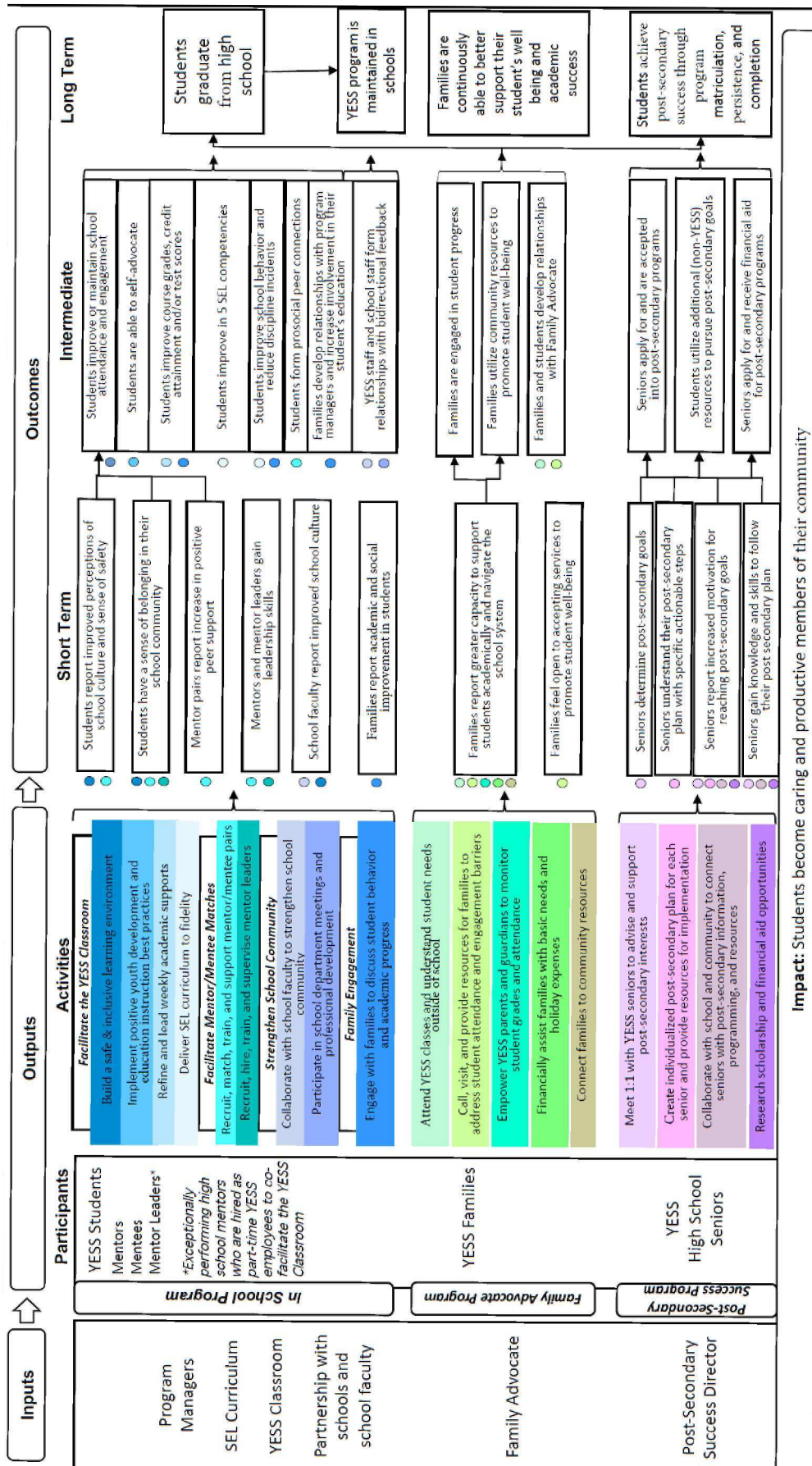


Figure 5. Middle School Math Improvement %



YESS Logic Model



YESS Theory of Change



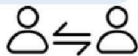
What we do:

Administer social-emotional learning classes as part of students' regular schedule



Using YESS evidence-based curriculum

Establish a peer to peer mentoring system in which mentees can become mentors



Create leadership pipeline

Build a safe community in the schools



Have own YESS classroom

Provide post-secondary knowledge and support



License YESS curriculum (YESS Academy) to other schools and programs



So that students:

Show improved academic achievement, attendance, and engagement

Have higher graduation rates

Have post-secondary plans

Have prosocial peer connections

Have a greater sense of belonging in their school community

Have an adult role model at school

Are empowered to advocate for themselves and their futures

Gain social justice knowledge and experience

Impact:

Students become caring and productive members of society



Who we serve: Middle and high school students Identified by schools in DPS, Westminster, and Adams 14 districts. These students are not performing to school standards and are often at risk academically, have chronic absences, and/or behavioral problems.

